2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW SUMMERFIELD ISD

Campus Name: NEW SUMMERFIELD SCHOOL

Campus Number: 037908001

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	Rates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		79%	-	76%		-	*	-	-	0%	*	79%	*	77%	76%
	2019	76%	79%	79%	*	82%	63%	-	-	-	-	*	*	78%	83%	78%	79%
At Meets Grade Level or Above	2021	39%	40%	40%	-	35%	*	-	*	_	-	0%	*	44%	*	27%	31%
	2019	45%	40%	40%	*	39%	50%	-	-	-	-	*	*	41%	33%	38%	39%
At Masters Grade Level	2021	19%	21%	21%	-	14%	*	-	*	_	-	0%	*	23%	*	15%	14%
	2019	27%	26%	26%	*	21%	50%	-	-	-	-	*	*	27%	17%	23%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	71%	71%	-	70%	*	-	*	-	-	40%	*	72%	*	65%	72%
	2019	79%	70%	70%	*	73%	75%	-	-	-	-	*	*	70%	67%	70%	71%
At Meets Grade Level or Above	2021	31%	36%	36%	-	30%	*	-	*	_	-	0%	*	38%	*	23%	28%
	2019	49%	23%	23%	*	21%	38%	-	-	_	-	*	*	27%	0%	23%	25%
At Masters Grade Level	2021	14%	14%	14%	-	8%	*	-	*	_	-	0%	*	15%	*	8%	10%
	2019	25%	7%	7%	*	3%	25%	_	-	_	-	*	*	8%	0%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	51%	51%	*	52%	60%	-	-	-	-	*	-	58%	33%	50%	52%
	2019	75%	71%	71%	-	71%	*	-	-	_	-	-	*	68%	86%	72%	70%
At Meets Grade Level or Above	2021	36%	20%	20%	*	21%	20%	-	-	-	-	*	-	23%	11%	21%	24%
	2019	44%	42%	42%	-	41%	*	-	-	-	-	-	*	39%	57%	42%	40%
At Masters Grade Level	2021	17%	9%	9%	*	10%	0%	-	-	_	-	*	-	12%	0%	9%	14%
	2019	22%	13%	13%	-	9%	*	-	-	_	-	_	*	10%	29%	14%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	40%	40%	*	48%	0%	-	-	-	-	*	-	50%	11%	41%	48%
	2019	75%	34%	34%	-	32%	*	-	-	-	-	-	*	23%	86%	33%	33%
At Meets Grade Level or Above	2021	36%	17%	17%	*	21%	0%	-	_	_	-	*	-	19%	11%	18%	24%
	2019	48%	11%	11%	_	12%	*	_	_	_	_	_	*	6%	29%	11%	10%
At Masters Grade Level	2021	21%	3%	3%	*			-	-	_	_	*	_			3%	5%
	2019	28%	3%	3%	_				-	_	-	_	*			3%	3%
Grade 4 Writing																	

	School Year	Stato	District	Campus	African American	Hispanis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%		51%	**	_		Illulali	ASIAII	isianuer	Races	(Current)	(Former)	58%	33%	50%	48%
Above	-					J2 /0		-	-	-	-	·	_				
	2019	67%		61%	-	3370	*	-	-	-	-		*	30 /0		61%	
At Meets Grade Level or Above	2021	27%		11%	*	10%	20%	-	-	-	-	*	-	15%		12%	
	2019	35%		26%	-	2170	*	-	-	-	-	-	*	2070		28%	
At Masters Grade Level	2021	8%	3%	3%	*	3%	0%	-	-	-	-	*	-	.,,	0%	3%	5%
	2019	11%	0%	0%	-	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	83%	83%	*	82%	*	-	-	-	-	*	_	84%	*	83%	81%
	2019	86%	86%	86%	_	89%	67%	_	-	_	-	80%	*	87%	80%	86%	90%
At Meets Grade Level or Above	2021	46%	37%	37%	*	32%	*	-	_	-	-	*	-	35%	*	35%	33%
	2019	54%	41%	41%	_	42%	33%	_	-	_	-	60%	*	41%	40%	41%	34%
At Masters Grade Level	2021	30%	17%	17%	*	15%	*	_	-	_	-	*	_	19%	*	15%	11%
	2019	29%	11%	11%	-	11%	17%	-	-	-	-	20%	*	13%	0%	11%	7%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	68%	68%	*	74%	*	-	-	-	-	*	-	70%	*	68%	74%
	2019	90%	91%	91%	_	95%	67%	-	-	-	-	80%	*	92%	80%	91%	93%
At Meets Grade Level or Above	2021	44%	29%	29%	*	29%	*	-	-	-	-	*	_	32%	*	28%	33%
	2019	58%	55%	55%	_	58%	33%	_	-	_	_	60%	*	54%	60%	55%	59%
At Masters Grade Level	2021	25%	7%	7%	*	3%	*	_	-	-	-	*	_	8%	*	5%	4%
	2019	36%	11%	11%	_	13%	0%	_	-	-	-	0%	*	10%	20%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	71%	71%	*	76%	*	-	-	-	-	*	-	73%	*	70%	78%
	2019	75%	95%	95%	_	97%	83%	_	_	_	-	80%	*	97%	80%	95%	97%
At Meets Grade Level or Above	2021	31%	27%	27%	*	24%	*	_	-	-	-	*	_	30%	*	25%	26%
	2019	49%	50%	50%	_	55%	17%	_	-	_	_	60%	*	51%	40%	50%	48%
At Masters Grade Level	2021	13%	2%	2%	*	0%	*	_	-	_	_	*	_	3%	*	0%	0%
	2019	24%	14%	14%	_	13%	17%	_	_	_	_	20%	*	13%	20%	14%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	45%	45%	-	46%	*	-	-	-	-	*	*	47%	33%	45%	39%
	2019	68%	49%	49%	*	47%	80%	-	-	_	-	*	-	50%	40%	48%	46%

	School Year		District (Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%		8%		6%		_	_	_	-	*	*		17%	8%	0%
	2019	37%	24%	24%	*	24%	40%	_	_	_	_	*	_	23%	40%	23%	19%
At Masters Grade Level	2021	15%		3%			*	_	_	_	_	*	*		17%	3%	0%
	2019	18%	11%	11%	*	11%	20%	_	_	_	_	*	_	10%	20%	11%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	50%	50%	-	49%	*	-	-	_	-	*	*	44%	83%	50%	43%
	2019	81%	64%	64%	*	66%	80%	-	-	_	-	*	_	63%	80%	64%	65%
At Meets Grade Level or Above	2021	36%	11%	11%	-	11%	*	_	-	_	-	*	*	6%	33%	11%	9%
	2019	47%	18%	18%	*	16%	40%	_	-	_	_	*	_	18%	20%	16%	15%
At Masters Grade Level	2021	15%	0%	0%	-	0%	*	_	-	_	-	*	*	0%	0%	0%	0%
	2019	21%	2%	2%	*	3%	0%	_	-	_	_	*	_	3%	0%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	80%	80%	*	83%	*	-	-	_	-	60%	-	81%	75%	80%	84%
	2019	76%	76%	76%	*	79%	*	-	*	_	-	-	-	79%	67%	76%	67%
At Meets Grade Level or Above	2021	45%	40%	40%	*	40%	*	-	-	-	-	40%	-	41%	38%	39%	40%
	2019	49%	38%	38%	*	38%	*	-	*	-	-	-	-	39%	33%	38%	28%
At Masters Grade Level	2021	25%	16%	16%	*	15%	*	-	-	-	-	0%	-	14%	25%	16%	12%
	2019	29%	21%	21%	*	17%	*	-	*	-	-	-	-	21%	17%	21%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	73%	73%	*	80%	*	-	-	_	-	20%	-	73%	75%	73%	84%
	2019	75%	71%	71%	*	72%	*	-	*	-	-	-	-	75%	50%	71%	56%
At Meets Grade Level or Above	2021	27%	44%	44%	*	50%	*	-	-	-	-	20%	-	49%	25%	45%	60%
	2019	43%	24%	24%	*	28%	*	-	*	-	-	-	-	25%	17%	24%	22%
At Masters Grade Level	2021	12%	7%	7%	*	8%	*	-	-	-	-	0%	-	5%	13%	7%	12%
	2019	17%	6%	6%	*	7%	*	-	*	-	-	-	-	7%	0%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	76%	76%	*	80%	*	-	-	_	-	40%	-	76%	75%	75%	80%
	2019	70%	82%	82%	*	83%	*	_	*	_	_	-	-	82%	83%	82%	78%
At Meets Grade Level or Above	2021	33%	42%	42%	*	43%	*	-	-	_	-	40%	-	41%	50%	41%	36%
	2019	42%	29%	29%	*	28%	*	_	*	_	-	_	_	32%	17%	29%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	0%		*	0 70	*		-	-	-	0%	-	0%	0%	0%	0%
	2019	18%	18%	18%	*	14%	*	-	*	-	-	-	-	21%	0%	18%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	80%	80%	*	86%	60%	-	_	-	-	60%	*	91%	29%	80%	80%
	2019	86%	82%	82%	*	83%	*	-	-	-	-	*	-	85%	60%	81%	70%
At Meets Grade Level or Above	2021	46%	44%	44%	*	49%	20%	-	-	_	-	40%	*	53%	0%	44%	35%
	2019	55%	26%	26%	*	29%	*	-	-	-	-	*	-	26%	20%	24%	25%
At Masters Grade Level	2021	21%	10%	10%	*	9%	20%	_	-	_	_	0%	*	12%	0%	10%	0%
	2019	28%	13%	13%	*	14%	*	-	-	-	-	*	-	15%	0%	11%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	95%	95%	*	97%	80%	-	_	-	-	80%	*	97%	86%	95%	95%
	2019	88%	90%	90%	*	89%	*	-	-	-	-	*	-	94%	60%	89%	85%
At Meets Grade Level or Above	2021	36%	59%	59%	*	69%	0%	_	-	_	_	40%	*	68%	14%	59%	65%
	2019	57%	46%	46%	*	46%	*	-	-	_	-	*	-	47%	40%	43%	40%
At Masters Grade Level	2021	11%	12%	12%	*	14%	0%	_	-	_	_	20%	*	15%	0%	12%	10%
	2019	17%	8%	8%	*	6%	*	-	-	_	_	*	-	6%	20%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	56%	56%	*	54%	80%	-	-	-	-	60%	*	62%	29%	56%	40%
	2019	81%	64%	64%	*	66%	*	-	-	_	-	*	-	68%	40%	62%	45%
At Meets Grade Level or Above	2021	43%	20%	20%	*	20%	20%	-	-	_	-	60%	*	21%	14%	20%	20%
	2019	51%	15%	15%	*	17%	*	-	-	_	-	*	-	18%	0%	14%	10%
At Masters Grade Level	2021	24%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	5%	5%	*	6%	*	-	-	_	-	*	-	6%	0%	3%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	61%	61%	*	66%	40%	-	_	-	-	100%	*	65%	43%	61%	55%
	2019	69%	51%	51%	*	51%	*	-	_	_	_	*	-	56%	20%	49%	35%
At Meets Grade Level or Above	2021	28%	17%	17%	*	14%	40%	-	-	_	_	60%	*	18%	14%	17%	20%
	2019	37%	21%	21%	*	23%	*	-	_	-	_	*	-	24%	0%	19%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	5%	5%	*	6%	0%	-	-	-	-	20%	*	6%	0%	5%	5%
	2019	21%	8%	8%	*	9%	*	-	-	-	-	*	-	9%	0%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	78%	78%	*	83%	*	_	*	-	-	*	-	79%	71%	79%	75%
	2019	68%	57%	57%	*	59%	50%	-	-	_	*	*	_	58%	55%	62%	42%
At Meets Grade Level or Above	2021	50%	46%	46%	*	51%	*	-	*	_	_	*	_	50%	29%	47%	45%
	2019	50%	41%	41%	*	44%	25%	-	-	_	*	*	_	45%	27%	46%	21%
At Masters Grade Level	2021	12%	10%	10%	*	9%	*	_	*	_	_	*	_	12%	0%	8%	10%
	2019	11%	0%	0%	*	0%	0%	_	-	_	*	*	_	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	79%	79%	*	81%	60%	-	-	-	-	*	-	81%	71%	80%	58%
	2019	68%	50%	50%	*	48%	80%	-	-	-	-	0%	_	48%	56%	52%	19%
At Meets Grade Level or Above	2021	57%	65%	65%	*	64%	60%	-	-	-	-	*	-	67%	57%	66%	33%
	2019	49%	31%	31%	*	34%	20%	-	-	_	-	0%	_	33%	22%	31%	6%
At Masters Grade Level	2021	11%	5%	5%	*	6%	0%	-	-	_	-	*	_	6%	0%	5%	8%
	2019	8%	3%	3%	*	3%	0%	-	-	_	-	0%	_	0%	11%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	92%	92%	-	94%	*	_	*	-	-	-	-	97%	71%	92%	88%
	2019	85%	92%	92%	*	96%	83%	-	*	_	*	*	_	93%	88%	94%	100%
At Meets Grade Level or Above	2021	41%	62%	62%	-	63%	*	-	*	_	_	-	_	70%	29%	61%	65%
	2019	61%	59%	59%	*	63%	50%	-	*	-	*	*	_	66%	38%	61%	46%
At Masters Grade Level	2021	23%	46%	46%	-	46%	*	_	*	_	_	_	_	53%	14%	44%	53%
	2019	37%	32%	32%	*	41%	17%	_	*	_	*	*	_	38%	13%	33%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	84%	84%	*	88%	*	_	*	-	-	*	-	89%	73%	84%	79%
	2019	88%	87%	87%	*	89%	86%	-	*	_	-	40%	_	92%	73%	91%	85%
At Meets Grade Level or Above	2021	55%	74%	74%	*	76%	*	_	*	_	-	*	_	78%	64%	73%	63%
	2019	62%	51%	51%	*	54%	43%	_	*	_	_	0%	_	58%	27%	56%	40%

	School				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
					American			Indian				-	(Former)				Monitored)
At Masters Grade Level	2021	22%	18%	18%	*	10 /0	*	-	*	_	-	*	-	22%		16%	16%
	2019	25%	13%	13%	*	11%	14%	-	•	-	-	0%	-	17%	0%	14%	0%
End of Course U.S. History	2024	000/	0.50/		at.	700/	1000/		*		at.	*		0.50/	2004	200/	7404
At Approaches Grade Level or Above	2021	88%	86%	86%	*		100%	-		_	*		-	3070		88%	71%
	2019	93%	84%	84%	*	0370		-	*	_	-	50%	-			85%	70%
At Meets Grade Level or Above	2021	69%	58%	58%	*	30 /0		-	*	_	*		-	37 70		58%	29%
	2019	73%	53%	53%	*	3-170		-	*	_	-	0%	-	0070		56%	20%
At Masters Grade Level	2021	43%	42%	42%	*	42%	50%	-	*	_	*		-	00,0		42%	14%
	2019	45%	21%	21%	*	20%	20%	-	*	-	-	0%	-	25%	0%	23%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	*	*	-	*	-	-	-	_	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	69%	*	*	-	*	-	-	-	_	-	-	-	_	*	*	-
At Masters Grade Level	2021	14%	*	*	-	*	-	-	-	_	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	71%	50%	73%	58%	-	100%	-	*	54%	60%	74%	58%	70%	69%
	2019	78%	72%	72%	48%	73%	71%	-	100%	_	*	53%	78%	73%	68%	73%	67%
At Meets Grade Level or Above	2021	41%	37%	37%	31%	37%	33%	_	100%	_	*	33%	10%	39%	26%	36%	33%
	2019	50%	35%	35%	19%	36%	33%	_	83%	_	*	34%	33%	36%	28%	35%	28%
At Masters Grade Level	2021	18%	11%	11%	4%	10%	17%	_	100%	_	*	4%	0%	12%	7%	10%	9%
	2019	24%	11%	11%	3%	10%	15%	_	67%	_	*	6%	11%	12%	8%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	73%	73%	78%	74%	59%	-	*	-	-	40%	*	76%	55%	72%	69%
	2019	75%	69%	69%	42%	70%	68%	_	*	_	*	43%	71%	70%	65%	70%	63%
At Meets Grade Level or Above	2021	45%	38%	38%	44%	38%	38%	_	*	_	-	28%	*	41%	25%	37%	30%
	2019	48%	35%	35%	17%	36%	34%	_	*	_	*	35%	57%	36%	33%	35%	28%
At Masters Grade Level	2021	18%	11%	11%	11%	10%	21%	_	*	_	-	4%	*	12%	6%	10%	9%
	2019	21%	12%	12%	0%	11%	22%	_	*	_	*	9%	29%	12%	11%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	70%	70%	17%	74%	50%	-	*	-	-	50%	*	72%	61%	70%	72%
	2019	82%	73%	73%	44%	74%	74%	-	*	_	*	71%	86%	73%	74%	73%	70%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	37%	37%	0%	39%	19%	-	*	-	-	25%	*	41%	17%	36%	39%
	2019	52%	34%	34%	11%	34%	35%	-	*	-	*	47%	14%	34%	29%	33%	30%
At Masters Grade Level	2021	18%	12%	12%	0%	12%	15%	-	*	_	-	5%	*	14%	4%	11%	12%
	2019	26%	10%	10%	0%	10%	12%	-	*	-	*	0%	0%	10%	10%	9%	6%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	65%	*	68%	44%	-	-	-	-	33%	-	68%	53%	64%	65%
	2019	68%	71%	71%	*	70%	67%	-	*	_	-	-	*	69%	77%	71%	67%
At Meets Grade Level or Above	2021	30%	29%	29%	*	29%	22%	-	-	_	-	33%	-	30%	24%	28%	26%
	2019	38%	28%	28%	*	24%	50%	-	*	_	-	-	*	29%	23%	29%	21%
At Masters Grade Level	2021	9%	1%	1%	*	1%	0%	-	-	-	-	0%	-	2%	0%	1%	2%
	2019	14%	8%	8%	*	6%	0%	-	*	-	-	-	*	10%	0%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	70%	70%	33%	73%	64%	-	*	-	-	70%	*	73%	55%	69%	67%
	2019	81%	83%	83%	60%	84%	81%	-	*	_	-	54%	*	86%	67%	84%	78%
At Meets Grade Level or Above	2021	44%	39%	39%	33%	39%	36%	-	*	-	-	60%	*	40%	36%	38%	35%
	2019	54%	40%	40%	20%	43%	25%	-	*	_	-	31%	*	43%	24%	41%	35%
At Masters Grade Level	2021	20%	7%	7%	0%	6%	9%	-	*	-	-	0%	*	7%	5%	5%	5%
	2019	25%	11%	11%	0%	10%	13%	-	*	-	-	15%	*	12%	5%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	73%	73%	*	71%	77%	-	*	_	*	100%	*	74%	67%	73%	59%
	2019	81%	68%	68%	*	70%	63%	-	*	-	-	44%	-	70%	58%	67%	47%
At Meets Grade Level or Above	2021	49%	36%	36%	*	32%	54%	-	*	-	*	33%	*	35%	40%	35%	22%
	2019	55%	38%	38%	*	39%	25%	-	*	-	-	11%	-	41%	17%	38%	17%
At Masters Grade Level	2021	29%	22%	22%	*	20%	31%	-	*	-	*	11%	*	21%	27%	22%	7%
	2019	33%	15%	15%	*	14%	13%	_	*	_	-	0%	-	17%	0%	14%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gr	ade and	Subject					
Grade 4 ELA/Reading	2019	61	65	65	-	67	*	-	-	-	-	-	*	67	57	69	65
	2018	63	68	68	-	70	*	-	-	-	-	80	*	68	*	68	68
Grade 4 Mathematics	2019	65	36	36	-	38	*	-	-	-	-	-	*	32	57	34	33
	2018	65	75	75	-	75	*	-	-	-	-	80	*	79	*	75	73
Grade 5 ELA/Reading	2019	81	81	81	-	80	83	-	-	-	-	70	*	85	50	81	83
	2018	80	76	76	*	73	*	-	-	-	-	*	*	74	*	75	71
Grade 5 Mathematics	2019	83	76	76	-	78	67	-	-	-	-	70	*	76	80	76	78
	2018	81	74	74	*	77	*	-	-	-	-	*	*	75	*	76	74
Grade 6 ELA/Reading	2019	42	34	34	*	32	60	-	-	-	-	*	-	35	*	35	38
_	2018	47	62	62	*	62	*	-	*	-	-	-	*	64	*	62	71
Grade 6 Mathematics	2019	54	29	29	*	29	20	-	-	-	-	*	-	29	30	27	31
	2018	56	69	69	*	66	*	-	*	-	-	-	*	68	*	69	66
Grade 7 ELA/Reading	2019	77	63	63	*	63	*	-	*	-	-	-	-	61	*	63	44
•	2018	76	79	79	*	76	*	-	-	-	-	*	*	79	83	78	72
Grade 7 Mathematics	2019	62	50	50	*	52	*	-	*	-	-	-	-	46	*	50	47
	2018	67	61	61	*	61	*	-	-	-	-	*	*	58	80	57	68
Grade 8 ELA/Reading	2019	77	73	73	*	71	*	-	-	-	-	*	-	74	70	73	75
	2018	79	75	75	*	76	*	*	*	-	*	*	-	75	-	73	78
Grade 8 Mathematics	2019	82	85	85	*	83	*	-	-	-	-	*	-	85	80	84	88
	2018	81	97	97	*	96	*	*	*	-	*	*	-	97	*	96	95
End of Course English II	2019	69	72	72	-	72	*	-	-	-	-	*	-	67	*	73	80
J	2018	67	72	72	*	74	50	-	*	-	-	67	-	71	79	72	67
End of Course Algebra I	2019	75	76	76	*	80	58	-	*	-	*	*	-	80	57	77	71
J	2018	72	81	81	-	84	*	-	-	-	-	*	-	78	*	83	80
All Grades Both Subjects	2019	69	61	61	54	61	60	-	*	-	*	67	81	61	61	61	59
,,,,,,	2018	69	74	74	73	73	71	*	90	-	*	73	67	74	74	73	72
All Grades ELA/Reading	2019	68	64	64	40	63	68	-	*	-	-	75	*	64	61	64	63
, , ,	2018	69	72	72	78	72	67	*	*	-	*	74	58	72	78	72	71
All Grades Mathematics	2019	70	58	58	64	59	54	-	*	-	*	61	*	58	62	58	56
	2018	70	75	75	67	75	75	*	*	-	*	73	75	75	70	75	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	CLALA	District	C	Bilingual	Early				Bilingual			ESL	ESL	Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit			_	(Exception)		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Condon All Cubinata					STAAR	Periormai	ice Rate b	y Subject	and Perfor	mance Leve	!							
All Grades All Subjects	2024	670/	740/	740/	620/					620/	720/		720/	000/	C 40/	740/	660/	0.40/
At Approaches Grade Level or Above		67%	71%	71%	63%	-	-	-	-	63%		*	72%	80%	64%	71%	66%	84%
	2019	78%	72%	72%	7.40/	-	-	-	-	2.40/	60%	*	60%	E00/	56%	440/	59%	460/
At Meets Grade Level or Above	2021	41%	37%	37%	24%	-	-	-	-	24%		*	41%	58%	27%	41%	31%	46%
	2019	50%	35%	35%	-	-	-		_		27%	*	27%		14%		24%	
At Masters Grade Level	2021	18%	11%	11%	5%	-	-	-	-	5%	10%	-	10%	28%	5%	15%	7%	13%
	2019	24%	11%	11%	-	-	-	-	-		5%	*	5%		1%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	73%	73%	66%	-	-	-	-	66%		-	71%	78%		74%	66%	90%
	2019	75%	69%	69%	-	-	-	-	-		52%	*	53%		51%		52%	
At Meets Grade Level or Above	2021	45%	38%	38%	27%	-	-	-	-	27%	36%	-	36%	50%	11%	46%	26%	57%
	2019	48%	35%	35%	-	-	-	-	-		25%	*	25%		11%		21%	
At Masters Grade Level	2021	18%	11%	11%	7%	-	-	-	-	7%	8%	-	8%	17%	0%	16%	6%	16%
	2019	21%	12%	12%	-	-	-	_	-		4%	*	4%		0%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	70%	70%	63%	-	-	-	-	63%	78%	-	78%	90%	69%	67%	70%	83%
	2019	82%	73%	73%	-	-	-	-	-		67%	-	67%		54%		64%	
At Meets Grade Level or Above	2021	37%	37%	37%	27%	-	-	-	-	27%	49%	-	49%	60%	41%	33%	38%	45%
	2019	52%	34%	34%	_	-	-	_	_		31%	-	31%		14%		26%	
At Masters Grade Level	2021	18%	12%	12%	5%	-	_	_	-	5%	16%	-	16%	50%	16%	13%	12%	13%
	2019	26%	10%	10%	_	_	_	_	-		8%	_	8%		0%		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	65%	35%	_	_	_	_	35%	76%	-	76%	-	83%	61%	60%	92%
, , , , , , , , , , , , , , , , , , , ,	2019	68%	71%	71%	_	_	_	_	_		57%	_	57%		57%		57%	
At Meets Grade Level or Above	2021	30%	29%	29%	6%	_	_	_	_	6%		_	35%	_		29%	23%	50%
7 K 1110010 01440 20101 01 7 12010	2019	38%	28%	28%	-	_	_	_	_	070	22%	_	22%		0%		14%	30,0
At Masters Grade Level	2021	9%	1%	1%	0%	_				0%		_	0%	_		0%	0%	8%
At Wasters Grade Level	2019	14%	8%	8%	-	_			_	0 70	9%	_	9%		0%	0 70	5%	070
All Grades Science	2013	1-70	0 70	0 70		_			_		3 70	_	370		0 70		370	
At Approaches Grade Level or Above	2021	71%	70%	70%	85%	_	_		_	85%	59%	_	59%	75%	65%	71%	65%	81%
At Approaches Grade Level of Above	2021	81%	83%	83%	03%	-	_	_	-	0570	74%	_	74%	/ 370	89%	7 1 70	77%	0170
At Meets Grade Level or Above		44%	39%	39%	23%	_		_	-	23%		_	48%	67%	35%	47%	36%	25%
At wieets Grade Level of Above	2021				25%	-				23%		-		0/%		4/%		25%
At Masters Cuada Laval	2019	54%	40%	40%	-	-	-	-	-	001	32%	-	32%	2501	56%	100/	36%	001
At Masters Grade Level	2021	20%	7%	7%	0%	-	-	-	-	0%	11%	-	11%	25%	0%	10%	5%	0%
	2019	25%	11%	11%	-	-	-	_	-		3%	-	3%		11%		4%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	73%	-	-	-	-	-	-	68%	-	68%	-	*	81%	61%	64%
	2019	81%	68%	68%	-	-	-	-	-		44%	-	44%		*		40%	
At Meets Grade Level or Above	2021	49%	36%	36%	_	-	-	-	-	-	32%	-	32%	-	*	44%	26%	27%
	2019	55%	38%	38%	-	-	-	-	-		17%	-	17%		*		15%	
At Masters Grade Level	2021	29%	22%	22%	-	-	-	-	-	-	11%	-	11%	-	*	30%	9%	18%
	2019	33%	15%	15%	-	-	-	-	-		0%	-	0%		*		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	97%	97%	100%	98%	87%	-	100%	_	*	97%	100%	99%	90%	97%	98%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	13%	-	0%	-	*	0%	0%	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	3%	0%	1%	1%	1%	2%
Not Tested	12%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	86%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	98%	78%	-	86%	-	*	87%	100%	97%	85%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	0%	1%	22%	-	0%	-	*	11%	0%	2%	15%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	14%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	14%	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	, uncricum	mspanie	wince	maian	, toluii	Bianaci	rtuces	Lu	Disact	LU/LL
2019-20	98.3%	99.2%	99.2%	97.6%	99.4%	98.6%	_	*	_	*	98.5%	99.2%	99.5%
2018-19	95.4%	96.3%	96.3%	95.9%	96.5%	95.3%	*	*	_	*	95.4%	96.4%	96.9%
Chronic Absenteeism													
2019-20	6.7%	3.8%	3.8%	19.0%	3.1%	3.4%	_	*	-	*	5.1%	3.8%	2.5%
2018-19	11.4%	8.7%	8.7%	26.7%	6.4%	15.8%	*	*	_	*	14.7%	7.5%	3.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	_	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	_	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.7%	0.7%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	95.0%	95.0%	*	96.4%	87.5%	_	*	-	_	100.0%	97.3%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	5.0%	5.0%	*	3.6%	12.5%	-	*	-	-	0.0%	2.7%	0.0%
Graduates and TxCHSE	90.7%	95.0%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.0%	95.0%	*	96.4%	87.5%	-	*	-	-	100.0%	97.3%	100.0%
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	_	-	-	*	*	100.0%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	*	0.0%	0.0%
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	0.0%
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
Class of 2018													
Graduated	92.2%	97.9%	97.9%	-	97.6%	100.0%	_	-	-	_	*	97.6%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	_	*	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.1%	2.1%	2.1%	-	2.4%	0.0%	_	-	-	-	*	2.4%	0.0%
Graduates and TxCHSE	92.8%	97.9%	97.9%	-	97.6%	100.0%	_	-	-	-	*	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.9%	97.9%	-	97.6%	100.0%	-	-	-	-	*	97.6%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		•	•										
Graduated	92.6%	97.9%	97.9%	_	97.6%	100.0%	_	_	_	_	*	97.6%	100.0%
Received TxCHSE	0.7%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	0.0%
Continued HS	0.6%		0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	
Dropped Out	6.1%		2.1%	_		0.0%	_	-	_	_	*	2.4%	
Graduates and TxCHSE	93.3%	97.9%	97.9%	_	97.6%	100.0%	_	-	_	_	*	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.9%	97.9%	-	97.6%	100.0%	-	-	-	-	*	97.6%	100.0%
Class of 2017													
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	*	100.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	_	*	0.0%	,
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	_	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-		100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		95.0%	*		87.5%	_	*	-	_	100.0%	97.3%	100.0%
Class of 2019		100.0%	100.0%	*		100.0%	_	-	_			100.0%	
RHSP/DAP Graduates													
Class of 2020	83.0%		-	-	_	_	_	-	-	_	_	_	
Class of 2019	73.3%		-	-	_	_	_	-	_	_	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
Class of 2019	4.2%		2.5%	*		0.0%	-	_	-	*		2.6%	
FHSP-DLA Graduates (Lonait	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2020	83.5%	92.1%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%
Class of 2019	83.5%	97.5%	97.5%	*	96.8%	100.0%	_	-	-	*	*	97.4%	85.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	(ate)								
Class of 2020	87.8%	92.1%	92.1%	*	96.3%	85.7%	_	*	-	-	60.0%	91.7%	80.0%
Class of 2019	87.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%
RHSP/DAP Graduates	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	_	-	-	-	_	-	-
2018-19	32.7%	-	-	-	-	-	_	-	-	_	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2018-19	4.4%	2.5%	2.5%	*	3.2%	0.0%	-	-	-	*	*	2.6%	14.3%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	92.1%	92.1%	*	96.3%	85.7%	-	*	-	-	60.0%	91.7%	80.0%
2018-19	82.1%	97.5%	97.5%	*	96.8%	100.0%	-	-	-	*	*	97.4%	85.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	92.1%	92.1%	*	96.3%	85.7%	_	*	-	-	60.0%	91.7%	80.0%
2018-19	85.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	100.0%

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	38	100.0%	38	360,220
By Ethnicity:				
African American	3	7.9%	3	44,729
Hispanic	27	71.1%	27	184,060
White	7	18.4%	7	105,215
American Indian	0	0.0%	0	1,226
Asian	1	2.6%	1	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	3	7.9%	3	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	35	92.1%	35	292,532
Special Education Graduates	5	13.2%	5	29,018
Economically Disadvantaged Graduates	36	94.7%	36	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	13.2%	5	29,639
At-Risk Graduates	14	36.8%	14	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
rear	State	District	Campas				nd Military		isianaci	rtuces		Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	84.2%	84.2%	*	85.2%	85.7%	-	*	-	-	80.0%	86.1%	40.0%
2018-19	72.9%	67.5%	67.5%	*	62.9%	83.3%	-	-	-	*	*	67.1%	50.0%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%		68.4%	*	74.1%	57.1%	_	*	_	-	0.0%	72.2%	0.0%
2018-19	53.0%	32.5%	32.5%	*	32.3%	50.0%	-	-	_	*	*	31.6%	14.3%
TSI Criteria	Gradua	tes in En	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%		71.1%			71.4%	-	*	_	_	40.0%	72.2%	20.0%
2018-19	60.7%	15.0%	15.0%	*	12.9%	33.3%	-	-	-	*	*	13.2%	0.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	78.9%	78.9%	*	85.2%	57.1%	_	*	_	_	20.0%	80.6%	40.0%
2018-19	48.6%	15.0%	15.0%	*	16.1%	16.7%	-	-	_	*	*	13.2%	0.0%
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	63.2%	63.2%	*	66.7%	57.1%	-	*	_	_	0.0%	66.7%	0.0%
2018-19	44.2%	7.5%	7.5%	*	9.7%	0.0%	-	-	-	*	*	5.3%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	luates)								
2019-20	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2018-19	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	15.8%	15.8%	*	18.5%	0.0%	-	*	_	-	0.0%	16.7%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	_	-	*	*	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	52.6%	52.6%	*	59.3%	28.6%	-	*	_	-	0.0%	55.6%	0.0%
2018-19	23.1%	32.5%	32.5%	*	32.3%	50.0%	-	_	-	*	*	31.6%	14.3%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	*	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or N	Military R	Ready (An	nual Grac	luates)									
2019-20	18.7%	26.3%	26.3%	*	25.9%	28.6%	-	*	_	-	80.0%	25.0%	40.0%
2018-19	40.4%					41.7%		_		*		48.7%	42.9%
Approved I	Industry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%				14.8%	28.6%	-	*	_	-	0.0%	16.7%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	7.5%	*	9.7%	0.0%	-	-	-	*	*	7.9%	0.0%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (Annual G	raduates)						
2019-20	2.4%	10.5%	10.5%	*	11.1%	0.0%	-	*	-	-	80.0%	8.3%	40.0%
2018-19	2.3%	2.5%	2.5%	*	3.2%	0.0%	-	-	-	*	*	2.6%	0.0%
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	7.9%	7.9%	*	7.4%	0.0%	-	*	-	-	60.0%	5.6%	20.0%
2018-19	2.7%	5.0%	5.0%	*	6.5%	0.0%	-	-	-	*	*	5.3%	14.3%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=									7 .0		- 10.000			
Reading		30.1%		42.1%	*	44.4%	28.6%	-	*	_	_	0.0%	44.4%	0.0%
J	2018-19	33.4%	12.5%	12.5%	*	9.7%	33.3%	_	-	_	*	*	10.5%	
Mathematics	2019-20	21.2%	44.7%	44.7%	*	48.1%	28.6%	_	*	_	_	0.0%	47.2%	0.0%
	2018-19	24.7%	15.0%	15.0%	*	16.1%	16.7%	-	-	-	*	*	13.2%	0.0%
Both Subjects	2019-20	16.4%	36.8%	36.8%	*	37.0%	28.6%	-	*	_	-	0.0%	38.9%	0.0%
•	2018-19	18.8%	7.5%	7.5%	*	9.7%	0.0%	-	_	_	*	*	5.3%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%		52.6%	*	48.1%	71.4%	-	*	_	-	40.0%	52.8%	20.0%
	2018-19	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	*	*	0.0%	0.0%
Mathematics	2019-20	9.7%	47.4%	47.4%	*	51.9%	42.9%	-	*	_	-	20.0%	47.2%	40.0%
	2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Both Subjects	2019-20	4.2%	31.6%	31.6%	*	33.3%	42.9%	_	*	_	-	0.0%	33.3%	0.0%
	2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	-	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Science	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	-	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	_	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2020	50.1%	-	-	-	_	-	_	-	_	-	_	_	-
	2019	41.2%	_	-	_	_	-	_	-	_	-	_	_	-
Mathematics	2020	56.5%	_	-	_	_	-	_	-	_	-	_	_	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	_	_	_	_	_	_	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	39.5%	39.5%	*	40.7%	28.6%	-	*	-	_	0.0%	41.7%	0.0%
	2018-19	75.0%	12.5%	12.5%	*	9.7%	33.3%	-	-	-	*	*	13.2%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	46.7%	46.7%	*	54.5%	*	-	*	-	-	-	46.7%	-
	2018-19	36.1%	20.0%	20.0%	-	*	*	-	_	-	-	-	20.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1025	1025	*	1025	*	-	*	-	-	-	1025	-
	2018-19	1027	*	*	-	*	_	-	-	_	_	_	*	-
English Language Arts and Writing	2019-20	513	514	514	*	509	*	-	*	-	_	_	514	-
	2018-19	517	*	*	-	*	-	-	-	-	_	_	*	-
Mathematics	2019-20	506	511	511	*	516	*	-	*	_	_	_	511	-
	2018-19	510	*	*	-	*	-	-	-	-	-	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	-	-	-	_	-	-	-	-	_	_	-	-
	2018-19	20.6	*	*	_	*	*	_	-	-	_	-	*	_
English Language Arts	2019-20	19.9	-	-	-	_	-	-	-	-	-	-	-	-
	2018-19	20.3	*	*	_	*	*	_	-	_	_	-	*	_
Mathematics	2019-20	20.1	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	*	*	_	*	*	_	-	_	-	_	*	-
Science	2019-20	20.5	_	-	_	_	-	_	-	_	-	_	-	-
	2018-19	20.8	*	*	-	*	*	-	-	_	_	_	*	-

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	des 9-12)										
Any Subject	2019-20	46.3%	53.3%	53.3%	42.9%	52.9%	56.5%	_	*	-	*	33.3%	52.0%	30.0%
	2018-19	44.6%	58.0%	58.0%	50.0%	59.2%	56.5%	*	*	-	*	30.0%	58.3%	37.0%
English Language Arts	2019-20	18.2%	12.9%	12.9%	0.0%	13.7%	9.5%	_	*	-	*	0.0%	13.0%	0.0%
	2018-19	17.8%	23.8%	23.8%	20.0%	25.6%	16.7%	*	*	-	*	0.0%	25.6%	0.0%
Mathematics	2019-20	20.7%	27.1%	27.1%	28.6%	25.5%	33.3%	-	*	-	*	25.0%	26.0%	6.7%
	2018-19	20.4%	34.8%	34.8%	16.7%	35.0%	39.1%	*	*	-	*	0.0%	35.8%	22.2%
Science	2019-20	22.4%	38.6%	38.6%	50.0%	37.6%	40.9%	-	*	-	*	36.4%	37.7%	23.3%
	2018-19	21.7%	54.3%	54.3%	50.0%	55.3%	52.2%	*	*	-	*	30.0%	55.0%	37.0%
Social Studies	2019-20	24.6%	18.0%	18.0%	14.3%	19.8%	9.1%	-	*	-	*	0.0%	18.7%	0.0%
	2018-19	23.6%	24.6%	24.6%	16.7%	24.3%	30.4%	*	*	-	*	0.0%	25.0%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	44.7%	44.7%	*	44.4%	28.6%	-	*	-	-	60.0%	41.7%	20.0%
	2018-19	59.0%	72.5%	72.5%	*	71.0%	66.7%	-	-	-	*	*	71.1%	57.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	Ε)								
	2018-19	52.6%	30.0%	30.0%	*	35.5%	16.7%	-	-	-	*	*	28.9%	14.3%
	2017-18	53.4%	51.1%	51.1%	-	48.8%	66.7%	-	-	-	-	*	47.5%	0.0%
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	*	*	-	*	*	_	-	-	-	-	*	_
	2017-18	60.7%	66.7%	66.7%	-	90.9%	*	-	-	-	-	*	60.0%	-

Texas Education Agency 2020-21 Student Information (TAPR)

NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	529	100.0%	529	5,359,040	529	100.0%	529	5,371,586
Students by Grade:								
Early Childhood Education	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.4%
Pre-Kindergarten	28	5.3%	5.3%	3.7%	28	5.3%	5.3%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%				
Pre-Kindergarten: 4-year Old	28	5.3%	5.3%	3.2%				
Kindergarten	34	6.4%	6.4%	6.7%	34	6.4%	6.4%	6.7%
Grade 1	45	8.5%	8.5%	7.1%	45	8.5%	8.5%	7.1%
Grade 2	40	7.6%	7.6%	7.1%	40	7.6%	7.6%	7.1%
Grade 3	45	8.5%	8.5%	7.1%	45	8.5%	8.5%	7.1%
Grade 4	35	6.6%	6.6%	7.2%	35	6.6%	6.6%	7.2%
Grade 5	43	8.1%	8.1%	7.4%	43	8.1%	8.1%	7.4%
Grade 6	38	7.2%	7.2%	7.7%	38	7.2%	7.2%	7.7%
Grade 7	46	8.7%	8.7%	7.9%	46	8.7%	8.7%	7.8%
Grade 8	44	8.3%	8.3%	7.9%	44	8.3%	8.3%	7.9%
Grade 9	33	6.2%	6.2%	8.1%	33	6.2%	6.2%	8.1%
Grade 10	43	8.1%	8.1%	7.8%	43	8.1%	8.1%	7.8%
Grade 11	36	6.8%	6.8%	7.2%	36	6.8%	6.8%	7.2%
Grade 12	17	3.2%	3.2%	6.8%	17	3.2%	3.2%	6.8%
Ethnic Distribution:								
African American	15	2.8%	2.8%	12.7%	15	2.8%	2.8%	12.7%
Hispanic	452	85.4%	85.4%	52.9%	452	85.4%	85.4%	52.9%
White	57	10.8%	10.8%	26.5%	57	10.8%	10.8%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.6%	0.6%	4.7%	3	0.6%	0.6%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.2%	2.7%	1	0.2%	0.2%	2.7%
Sex:								
Female	241	45.6%	45.6%	48.9%	241	45.6%	45.6%	48.9%
Male	288	54.4%	54.4%	51.1%	288	54.4%	54.4%	51.1%
	230	2 70	9	,0		2 70	9	- · · · /
Economically Disadvantaged	493	93.2%	93.2%	60.3%	493	93.2%	93.2%	60.2%
Non-Educationally Disadvantaged	36	6.8%	6.8%	39.7%		6.8%	6.8%	39.8%
Section 504 Students	63	11.9%	11.9%	7.2%		11.9%	11.9%	7.2%
EB Students/EL	250	47.3%	47.3%	20.7%		47.3%	47.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	2.7%	2.7%	1.2%		17.570	17.570	20.070

Texas Education Agency 2020-21 Student Information (TAPR)

NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	54	10.2%	10.2%	4.5%	54	10.2%	10.2%	4.5%
Foster Care	3	0.6%	0.6%	0.3%	3	0.6%	0.6%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	3	0.6%	0.6%	2.0%	3	0.6%	0.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	529	100.0%	100.0%	64.5%	529	100.0%	100.0%	64.5%
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%
At-Risk	353	66.7%	66.7%	49.2%	353	66.7%	66.7%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	214	40.5%	40.5%	21.0%	214	40.5%	40.5%	20.9%
Gifted and Talented Education	10	1.9%	1.9%	8.3%	10	1.9%	1.9%	8.3%
Special Education	44	8.3%	8.3%	11.1%	44	8.3%	8.3%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	19	43.2%	43.2%	42.5%				
Students with Physical Disabilities	12	27.3%	27.3%	21.3%				
Students with Autism	8	18.2%	18.2%	14.1%				
Students with Behavioral Disabilities	5	11.4%	11.4%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	27	5.7%	5.7%	13.8%				
By Ethnicity: African American	4	0.8%	0.8%	2.8%				
Hispanic	14	2.9%	2.9%	7.1%				
White	9	1.9%	1.9%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	15.0%	15.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	3.4%	3.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	5.8%	5.8%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	37	7.3%	7.3%	16.6%				

		n-Specia tion Rate		-	al Educa	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	2.9%	2.9%	1.4%	20.0%	20.0%	4.8%
Grade 1	10.0%	10.0%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	-	_	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	_	_	0.4%
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.0	17.7
Grade 1	14.6	14.6	18.0
Grade 2	13.1	13.1	18.0
Grade 3	14.5	14.5	18.2
Grade 4	17.4	17.4	18.3
Grade 5	14.5	14.5	19.8
Grade 6	11.2	11.2	19.4
Secondary:			
English/Language Arts	12.3	12.3	15.7
Foreign Languages	8.2	8.2	17.8
Mathematics	11.7	11.7	16.9
Science	12.4	12.4	17.9
Social Studies	13.9	13.9	18.3

Texas Education Agency 2020-21 Staff Information (TAPR)

NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	Campus			
Staff Information			District	State
	g			
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	57.7	81.2%	59.3%	64.3%
Teachers	45.7	64.3%	45.4%	49.6%
Professional Support	3.0	4.2%	4.0%	10.6%
Campus Administration (School Leadership)	9.0	12.7%	8.9%	3.0%
Educational Aides:	13.4	18.8%	13.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	16.5	23.2%	36.0%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.3%	4.3%	11.1%
Hispanic	4.1	8.9%	8.9%	28.4%
White	39.7	86.8%	86.8%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	13.6	29.7%	29.7%	23.8%
Females	32.1	70.3%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	36.7	80.2%	80.2%	73.0%
Masters	9.0	19.8%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.8%	1.8%	6.7%
1-5 Years Experience	8.1	17.7%	17.7%	27.8%
6-10 Years Experience	5.8	12.7%	12.7%	20.3%
11-20 Years Experience	16.6	36.2%	36.2%	29.1%
21-30 Years Experience	9.6	21.1%	21.1%	13.0%
Over 30 Years Experience	4.8	10.5%	10.5%	3.1%

Texas Education Agency **2020-21 Staff Information (TAPR)**

NEW SUMMERFIELD SCHOOL (037908001) - NEW SUMMERFIELD ISD - CHEROKEE COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	11.6	n/a	11.6	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.3	5.3	6.4
Average Years Experience of Principals with District	5.3	5.3	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	16.3	16.3	11.2
Average Years Experience of Teachers with District:	7.4	7.4	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$23,060	\$23,060	\$50,849
1-5 Years Experience	\$42,124	\$42,124	\$53,288
6-10 Years Experience	\$49,504	\$49,504	\$56,282
11-20 Years Experience	\$57,283	\$57,283	\$59,900
21-30 Years Experience	\$60,133	\$60,133	\$64,637
Over 30 Years Experience	\$59,263	\$59,263	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,807	\$53,807	\$57,641
Professional Support	\$63,511	\$61,894	\$68,030
Campus Administration (School Leadership)	\$73,064	\$73,064	\$83,424
Instructional Staff Percent:	n/a	57.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	2.3	5.0%	5.0%	5.1%	
Compensatory Education	0.0	0.0%	0.0%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	41.5	90.7%	90.7%	71.0%	
Special Education	1.8	4.0%	4.0%	9.4%	
Other	0.1	0.3%	0.3%	3.6%	

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)